| **Student:**  Angelina |
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| **Topic:** That parents should not be allowed to post their children's pictures on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good clarity! * Good adjustment in terms of volume projection! * Nice description of what people are posting on social media!   Speaking time: 05:11.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to move your hands Angelina! Or at least move your hands in a way that catches my attention! * Make sure that you stick to the written formula for argument generation; this looks like writing your speech into different segments that goes **Claim - Reasoning - Evidence - Impact!** * I like the argument that the pictures might be embarrassing; could you tell me what the impact of this could be on a child? * Try to tell me multiple reasons for why an argument is correct; for example, when you said that now parents would spend more time with a child, why is that true? * Remember to consider the feelings of a child! If a child is upset by the post online, what might this result in? Could this hurt their family relationships? Why is that a bad thing? | |

| **Student:** Lucas |
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| **Topic:** That parents should not be allowed to post their children's pictures on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good argument for why parents can and will consider their children’s feelings when posting pictures on social media! * Good argument about privacy settings and how they can protect children! * Good clarity and eye contact!   Speaking time: 04:54.19, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to have a hook Lucas! Try to channel your artistic side to make sure that you have a nice opening line. * I like the argument about the memories and how its convenient to use them; remember to tell me why this is the best way to keep memories! (Why posting on social media is the best way to keep memories) * You could also focus on other family members for your arguments! For example, an uncle, aunty, etc. * Try to make sure that you don’t hold your paper when you are speaking - this prevents you from accessing your hand gestures! | |

| **Student:** Summer |
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| **Topic:** That parents should not be allowed to post their children's pictures on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Very good hand gestures! * Good emotional emphasis on your argument! * Good argument choice about parents fighting with their children! * Nice personal example! * Good impact on people feeling sadness!   Speaking time: 05:30.00, good work! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to channel your artistic side to come up with a compelling opening line! * I love that you believe your argument strongly; but make sure that you actively tell me why the fights within the family will be bad fights, compared to small ones! * I like the argument about children deciding for themselves; remember to tell me why the children’s choice is the most important thing here to consider! This is crucial as it answers the question of fairness or not. * Try to make sure to accurately rebut all that the other side said; something's missing in your rebuttals! I didn’t hear an argument for why it's not okay to use social media to keep memories! * Keep time management under control! | | |

| **Student:**  Gloria |
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| **Topic:** That parents should not be allowed to post their children's pictures on social media |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook Gloria! * Good clarity and tone! * Good signposting!   Speaking time: 04:18.84, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You don’t need to repeat the topic! You can go ahead and explain why you are better than the other side. * Try to make sure that you arrange your speech into portions compared to one big essay; you should separate them into **Claim - Reasoning - Evidence - Impact!** This helps a judge to understand what you are saying and when you are saying it! * Try to make sure that you keep a smooth flow in your speech; this means, avoiding having a lot of sudden and long pauses in between each word! Try to make sure that you are speaking slowly to not lose your breath. * I like the argument about family members seeing each other despite living a long way away from each other; remember to tell me why this is so important and impactful! | |

| **Student:** Summer |
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| **Topic:** That students should be allowed to use the internet for exams and assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice start to your speech! * Good hand gestures! * Good eye contact! * Nice examples! * Good argument for why children won’t take exams seriously!   Speaking time: 03:40.69, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure to arrange your argument along with the CREI structure and actively verbalise these arguments! * I like the argument about nervousness and how it makes kids behave in a way that doesn’t benefit them during exams! Try to make sure to tell me why this is super important first. * I understand that you have quite a bit of experience with Apple Classroom; but remember not everyone uses that! Try to think of an argument or reason that applies to everyone generally. * Try to make sure that you are impacting your argument actively! * I like the argument that children won’t take exams seriously! Make sure that you are actively impacting this argument. | |

| **Student:** Chester |
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| **Topic:** That only users above the age of sixteen should be allowed to use social media. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good tone and volume! You were very clear today!   **Speaking time: 01:49.48, good work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the argument about messaging people to find out where they may be; but why is social media the best possible way to do this? * Try to make sure that you are explaining why social media is the best way to find out information! * Try to give me multiple reasons for why your arguments are true! * Don’t forget about your impacts Chester! Tell me why the arguments are important. | |